

A P R I L 2 0 1 9
E D I T I O N

the



SANDPIPER POST

CAMILLE LACHANCE, PRINCIPAL
MELISSA HERNANDEZ, ASSISTANT PRINCIPAL

CREATING MEMORABLE MOMENTS FOR OUR STUDENTS!!!
(754) 322-8450 [HTTP://SANDPIPER.BROWARDSCHOOLS.COM/](http://SANDPIPER.BROWARDSCHOOLS.COM/)
[HTTP://WWW.FACEBOOK.COM/SANDPIPERSUNRISE](http://WWW.FACEBOOK.COM/SANDPIPERSUNRISE)

A NOTE FROM THE PRINCIPAL

Dear Parents and Guardians,

Welcome Back! I hope everyone had a relaxing and enjoyable break with your family and friends. I am proud to announce Sandpiper Elementary will participate in Autism Awareness month with special activities throughout the month. These events are the collaboration between the school, parents, partners and the community members who exemplify the true meaning of parent engagement. Thank you to everyone for their participation.

As you know we have begun the 4th quarter of the 2018-2019 school year. In the final stretch of the school year, we continue to promote engaging instruction and learning. Our teachers are preparing our children for formal assessments and their next level of learning.

The FSA tests will be administered in May for 3rd, 4th, and 5th graders on selected dates. It is very important for each student to attend school prepared and ready to perform to their highest potential each day! Each child should have a good night's sleep and arrive early to school to eat breakfast. You should feel proud of your children for all of their hard work in the past three quarters.

Please remember to encourage anyone with incoming Kindergartener to attend Kindergarten Round Up on Friday, April 26 at 8:30 a.m. Our families will enjoy reading activities and refreshments. Your child benefits from your parental involvement each and every day!

Sincerely,

Camille LaChance, Principal

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender, national origin, marital status, race, religion or sexual orientation. Individuals who wish to file a discrimination and/or harassment complaint may call Equal Educational Opportunities (EEO) at (754) 321-2150 or Teletype Machine TTY (754) 321-2158.



**Our School Vision is
"Educating today's
students to succeed in
tomorrow's world."**

*VERY
IMPORTANT*

**School begins at 8:00 am.
Students eating breakfast
should be in the cafeteria
by 7:30 am in order to be
in class by 8:00 am.
Students arriving late
need to be accompanied
by a parent to the office
for a late pass.**

**Please report all absences
by calling the front office
at (754) 322-8450.**

A Message From the Assistant Principal:

Parents and guardians play an essential part in students' online learning. Continue to encourage your child to have a minimum of 45 minutes of reading and math online instruction weekly.

Congratulations to the following classes for making the challenge for % Active Students Meeting 45+ min of Instruction in Reading and Math:

19 Classes on the Leader-board!



Week of Monday 4/1/19 – Sunday 4/7/19

Ms. Gusewich
Ms. Janik
Ms. Beyer
Ms. Shaffer
Ms. Gomez
Ms. Sebaste
Ms. Edwards
Ms. Thaler
Ms. Johnson
Ms. Mabin
Ms. Mortman
Ms. Janecek
Ms. Grant
Ms. Knapp
Ms. Pellissery
Ms. Walkes
Ms. Valmont
Mr. Godoy
Ms. Silberman
Ms. Cooley

Week of Monday 3/17/19 – Sunday 3/24/19

Ms. Gusewich
Ms. Janik
Ms. Mabin
Ms. Mortman
Ms. Beyer
Ms. Malsom
Ms. Gomez
Ms. Knapp
Ms. Pellissery
Ms. Walkes
Ms. Sebaste
Ms. Edwards
Ms. Silberman
Ms. Janecek
Ms. Maheras
Ms. Thaler
Ms. Grant
Ms. Cooley
Ms. Valmont

Week of Monday 3/11/19 – Sunday 3/17/19

Ms. Gusewich
Ms. Janik
Ms. Mabin
Ms. Mortman
Ms. Gomez
Ms. Knapp
Ms. Pellissery
Ms. Walkes
Ms. Edwards
Mr. Godoy
Ms. Maheras
Ms. Thaler
Ms. DeSouza
Ms. Grant
Ms. Janecek
Ms. Beyer
Ms. Malsom
Ms. Swickle
Ms. Valmont

Please contact your child's teacher for more information on how to log on to i-Ready.



Curriculum Associates' New *i-Ready*® *Standards Mastery* prepares students for success with new, more rigorous standards. Congratulations to all the students in grades 2-5 who have earned 100% on standard mastery assessment. Students are selected to be in the 100 CLUB by earning 100% on the iReady Reading Standards Assessment test given periodically. Students who earn more than one 100% on a standards mastery test will earn a gold star patch to add to the back of their 100 Club shirt.

We are proud of the hard work your children put forth to be successful in *reading*. Each member of the club has earned a club shirt to wear proudly on Fridays. Students are still earning membership into the club as they take iReady assessments. For more information, contact your child's teacher.

CONGRATULATIONS AND KEEP UP THE GOOD WORK!










Accelerated Reader

The last day to earn AR points for 2018-2019 school year is Thursday, April 18. Sandpiper Elementary encourages you to continue to have your child read books and take quizzes past April 18. AR books read past April 18 will count towards 2019-2020 school year and students can start to record the books they read on the 2019-2020 Reading Across Broward form.

Please see the next page to view the AR chart to remind your child of the different award levels. Students who reach AR level D and E (Hall of Fame) will be recognized at the end of the year awards ceremony.



Sandpiper Elementary School
 2018-2019
 Accelerated Reader
 Our Future Looks Bright with Reading

LEVELS/PRIZES	K	1	2		3	4	5
	Number of Books Read with an average percent of 80%.				Total points with an average percent of 85%		
LEVEL A: <ul style="list-style-type: none"> Landyard  I love to read book charm 	2 *6	5 *12	7 *16		3 *8	5 *12	7 *16
LEVEL B: <ul style="list-style-type: none"> Bookworm charm  	4 *12	8 *16	10 *22		6 *16	10 *24	14 *30
LEVEL C: <ul style="list-style-type: none"> I love to read medal charm  	10 *26	16 *36	20 *46		12 *32	20 *48	28 *64
LEVEL D PRIZE: <ul style="list-style-type: none"> Reading Superstar Charm  Medal 	15 *45	30 *75	45 *105		25 *65	40 *95	55 *125
HALL OF FAME AWARD PRIZE: <ul style="list-style-type: none"> Reading Trophy Charm  Trophy 	25 *65 Super Trophy	40 *95	55 *125		45 *105	60 *135	75 *165

December 2018 – Midyear AR Celebration for level C or higher!

Classroom Happenings

VPK and PreK ★

Welcome to the month of April! The VPK and Pre-K students are excited about our upcoming activities for the month. VPK students are finishing up their unit on trees and will be beginning to study buildings next week. Pre-K students are studying insects, flowers, and everything Spring! The Pre-K and VPK classes will be having an egg hunt on April 18th. Each class will be independently planning the day; more specific information will be forthcoming from your child's classroom teacher. Please remember that the next day, Friday April 19th is a day off.

VPK is still registering new students for next year. Please get the word out to family and friends that may be interested.

Sandpiper's Student Council will be sponsoring a children's shoe drive beginning on Monday, April 8th. Please send in new or gently used children's sneakers to share with needy families.

Check out April's Parent Pages from the Florida Department of Early Learning. This month's highlights are "Autism and Milestones", "Child Abuse Prevention Month" and the "Week of the Young Child".

Wednesday April 17th we will celebrate the Students of the Month in the Media Center from 7:55 to 8:15.



Early Learning Parents' Pages

April 2019

Child Abuse Prevention Month

The Week of the Young Child

Autism and Milestones



Week of the Young Child

Apr. 8-12, 2019, is The Week of the Young Child.

Each year the National Association for the Education of Young Children (NAEYC) hosts a weeklong celebration of early learning, young children, their families, caregivers and teachers. Each day has a theme that focuses on an area or place where children learn many skills and concepts through active play and interactions with friends, family and caregivers.



Plan your own celebrations and try some of the activities with your child. Extend the fun and learning throughout the month of April by continuing the activities with your child for the whole month. Use your daily activities to support your child's healthy development and learning.

Use these resources to plan ways to

- Use music activities with your child every Monday.
- Cook or prepare a snack with him each Tuesday of the month.
- Find ways for your family to work together on Wednesdays.
- Find creative ways to use art with your child on Thursdays.
- Celebrate something your child has learned or is learning with support from family members each Friday.



Continues next page.



In This Issue

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OFFICE OF
Early Learning

LEARN EARLY. LEARN FOR LIFE.

Early Learning Parents' Pages

Child Abuse Prevention Month

During April, you may see silver and blue pinwheels outside businesses or offices and wonder why? April is Child Abuse Prevention Month in Florida and the pinwheels are "Pinwheels for Pre-vention" to remind everyone that child abuse can be prevented by focusing on building strong families throughout Florida.

All families need a helping hand from time to time. If your family needs assistance or you know a family who could use some help or support, Child Care Resource and Referral programs are available throughout Florida to assist families in locating quality child care and child care assistance, assistance with housing, food, jobs, education and referrals to other local agencies or nonprofits such as Help Me Grow, and the United Way. If you need resources for your family or know of a family who may need support, please contact one of these agencies that help build strong families in Florida.

The Florida Governor's Office of Adoption and Child Protection, Florida's Faith-Based and Community-Based Advisory Council, Florida's Department of Children and Families and Prevent Child Abuse Florida are working with Florida's Military Family and Community Covenant, as well as other agencies and organizations statewide to build and sustain a network of connections to strengthen families. Known as Operation Strong Families, it will promote protective factors known to increase health and well-being in children and families, including Florida's military families.



Music Mondays

"Music hath charms to soothe a savage beast" and children as well. When your baby is upset and crying, the best way to calm her is to play soft music or sing her a song. Singing a happy song when your child is getting an immunization at the health clinic or pediatrician's office is a great way to distract him so he won't be frightened. Introduce your toddler to math concepts such as counting, patterns, and same or different by listening to music or singing songs. Teaching her to clap out the beat of a song or use two spoons or sticks to tap the beat introduces her to patterns since the beat is a pattern of sounds. Count the beats as you clap them out and help your child learn to count. Sing a happy song and a lullaby and talk about the ways the songs are the same or different. As you help your child get dressed or take a bath, change the words to a favorite song or find songs that describe what you are doing such as, "This is the way we wash our toes, wash our toes, wash our toesearly in the morning" instead of "This is the way we wash our clothes." Doing this increases your child's vocabulary and awakens his creativity as he finds words to substitute in songs.



Tasty Tuesdays



Making a snack or cooking together helps your child develop and strengthen literacy, math and science concepts. Selecting healthy foods then talking about the food and how to prepare it together supports your child's vocabulary development and teaches her how to count, measure, compare and learn about all types of food. She will learn she can have apple juice as a liquid when she drinks it at breakfast, as a solid when

she eats a piece of apple for snack or freezes the juice and has an apple juice popsicle or puts apple juice ice cubes in her glass of water. These are important science concepts (states of matter) that you can begin teaching her as a toddler or preschooler. She can help you measure ingredients as you bake or count the number of grapes you need for a fruit salad. Cooking together strengthens your relationship with your child and may inspire a picky eater to be more interested in trying new foods.

Early Learning Parents' Pages

Autism and Milestones

As the parent of a young child, you may have heard of autism at the local health clinic or from your child's health care provider when you have taken her for a well-child checkup. Pediatricians and early childhood professionals urge all parents to be familiar with their child's developmental milestones. Children reach [milestones](#) in how they play, learn, speak, act and move (crawling, walking, etc.). An example of a milestone is a 3-month-old child turning her head to look toward the sound of a person's voice. If you have a 3-month-old who is not yet turning her head toward you when you speak, tell her health care provider you are concerned she has not yet mastered that milestone.

Developmental milestones act as checkpoints in a child's development and are based on what the average child is able to do at a specific age. Parents who recognize the developmental milestones for different ages can track their children's mastery of the milestones and ask their child's health care provider about any problems they think their child may be experiencing in their development. You can find developmental checklists and a free Milestone Tracker App at The Centers for Disease Control and Prevention website to keep up with the milestones your child achieves. Use the [Milestone Tracker app](#) or fill out a [milestone checklist](#) to track your child's development. Share the completed checklist or milestone summary with your child's healthcare provider. Ask your provider about developmental screenings since the checklists are not substitutes for standardized, validated developmental screening tools.

April is Autism Awareness Month so you may hear more about the importance of keeping track of your child's milestones since this is one way to identify signs of autism in young children. Autism Spectrum Disorder can be identified in children by noting challenges with social skills, repetitive behaviors, speech and non-verbal communication. By age 2 or 3, children with ASD show some signs of autism and many children can be diagnosed as young as 18 months of age. The American Academy of Pediatrics recommends screening children for general development using standardized, validated tools at 9, 18 and 24 or 30 months and for autism at 18 and 24 months or whenever a parent or child care provider has a concern. Identifying ASD as early as possible allows a child to receive early intervention, which produces positive outcomes for many children diagnosed with ASD.

To learn more about milestones, see the CDC's [Learn the Signs. Act Early.](#)

Work Together Wednesdays



When children or family members work together or build together, they learn together. Building together usually involves problem solving and sharing, important social skills and [executive functioning](#) skills. Depending on the age of your child, you can use blocks or empty boxes to build a house, a fort or castle or large soft blocks to stack and knock down. Completing a puzzle together, drawing a picture or plan of what you want to build, or making a sand castle outside are great ways to work and [play](#) together and encourage your child to think creatively while learning [math](#) and [science](#) skills.



Easter Seals provides parents with free access to the third edition of the [Ages & Stages Questionnaires®](#)

one of many general developmental screening tools. Click to learn more and take the questionnaire. Be sure to share the completed questionnaire and results with your child's doctor.

[A Parent's Guide to Autism](#) and [A Grandparent's Guide to Autism](#) are good resources for families.

CDC's FREE Milestone Tracker App

Available on the App Store

GET IT ON Google Play

[Learn more at cdc.gov/MilestoneTracker](#)

Early Learning Parents' Pages

Artsy Thursdays



During the week it may be difficult to find the time to [encourage your child's creativity](#) or let him use paints or crayons to [draw or create art](#). But, you can give him crayons and paint for the bath and he can be an artist in the tub as he takes a bath. He can draw a slippery, slinky snake as it "crawls up the water spout" or you can draw the snake and sing the song "[Itsy, Bitsy, Spider](#)" (substituting snake for spider) until he is old enough to do it himself. Put a large piece of paper or use the paper from grocery bags on the table and [have him draw](#) or paint as you make dinner. Give him washable markers or crayons and a pad of paper he can draw or write on while riding in the car or bus.



Family Fridays

Tell your child real stories about your family. Use family pictures and make up funny stories using the names of family members as the characters. Have a special family night where you make dinner together or [take a walk, ride bikes](#), or talk about places you would like to visit. Take your family outside to [blow and chase bubbles](#). Play a game, listen to music or dance together. Have a party to celebrate the good things that your family has experienced during the week. As your child grows, you and he will remember these family times and cherish the time you spent together.



May 1 May Day & Mother Goose Day ♦ May 2 Baby Day & Brothers and Sisters Day ♦ May 3 Garden Meditation Day & Space Day ♦ May 4 Bird Day & Star Wars Day ♦ May 5 Cinco de Mayo, Oyster Day & Ramadan ♦ May 6 National Nurses Day ♦ May 7 National Teacher's Day ♦ May 8 School Nurses Day & World Red Cross Day ♦ May 10 Child Care Provider Appreciation Day & Clean Up Your Room Day ♦ May 11 Eat What You Want Day, National Train Day & National Windmill Day ♦ May 12 Mother's Day & Limerick Day ♦ May 13 Frog Jumping Day & Leprechaun Day ♦ May 14 Dance Like a Chicken Day ♦ May 16 Love a Tree Day ♦ May 17 Pack Rat Day ♦ May 18 Armed Forces Day, International Museum Day & Visit Your Relatives Day ♦ May 20 Pick Strawberries Day ♦ May 23 Lucky Penny Day ♦ May 25 International Jazz Day ♦ May 27 Memorial Day & Sun Screen Day ♦ May 28 National Hamburger Day ♦ May 30 Water a Flower Day ♦ May 31 National Macaroni Day

Special Dates



Rodney J. MacKinnon
Executive Director



OFFICE OF
Early Learning
LEARN EARLY. LEARN FOR LIFE.

250 Marriott Drive
Tallahassee, FL 32399
Toll-free 866-357-3239
www.FloridaEarlyLearning.com

Classroom Happenings

KINDERGARTEN



Spring flowers are blooming in the minds of our kindergarteners. We are back from Spring Break and blossoming into better readers and writers. We shall be ready for first grade by June!

Friday, April 12th, all kindergarteners will be attending a field trip to the Museum of Discovery and Science. There are so many things to explore and learn at the best “hands-on” museum for children. County approved chaperones will help with each class. Children are to wear their class colored t-shirts on the trip. If your child is new to Sandpiper, find out the class color, and try to wear that colored shirt. It helps us identify each group. Also, we are having a picnic lunch, so remember to send food in a bag with your child’s name on it. No glass bottles. A reminder letter will go home on Thursday. We are so excited!

April 22nd is Earth Day. Children are learning how we can help our earth stay clean, beginning with recycling at home and in school. At school, we recycle paper and plastic bottles. Every bit helps our Earth! Hopefully, you do the same at home. Remember, “Children learn what they live!” As adults, we set the example for our children to follow.

RECYCLE!!! RECYCLE!!! RECYCLE!!!

As we continue to stress the importance of becoming a first grader, we strive for all students to be masters in letters, sounds, and concepts of print. Children should be able to chunk sounds together to form words. Reading is an essential tool for life! During the next couple of months, all kindergarten children will be tested again to see how high they can read in the Benchmark Assessment System leveled reading tests. The goal is to be on an instructional reading level D or higher. Parents, please continue to read with your child and have them answer questions, predict what may or may not happen in a story, and read to you. Any strategies that you can work on with your child will aid them in becoming a stronger reader. Remember, school and home must work together to form a bridge for our children to walk upon in their quest for a good education!

FIRST GRADE



Can you believe that we are now in the final quarter of first grade? Our classes are working very hard to prepare for our Primary End of the Year Reading Test. This will take place during the week of May 13th. Our students need to score 55% or higher to be promoted to second grade. Some helpful tips below will help your child succeed in the classroom and during testing.

Remember to make reading enjoyable at home so that it becomes a lifelong habit.

Eat a healthy breakfast each morning. (Free breakfast is provided at school)

Arrive at school on time each day.

Don’t forget that it is important to go to bed early each night.

In the area of math, we will focus on learning about measurement. We will use length to compare, order, and measure objects. We will tell time to the hour and half hour. We are also focusing on reading, creating, and analyzing various types of data. Our final two chapters in math will concentrate on two-dimensional and three-dimensional geometry. Please continue to review math homework, because it is a review of the material taught in class. Our students have been working on Reflex Math www.reflexmath.com/go throughout the school year. Students that solve 4,000 math facts or more will be invited to a Reflex Math Party on May 10th. Please continue to encourage your child to go on at home; so they will have the chance to participate in this fun celebration.

This month we will celebrate Earth Day. Our students will determine how they can make a difference in their world, and how their actions will affect their future. These lessons will relate to animal and plant topics that we have been discussing in class.

Classroom Happenings

SECOND GRADE



Fourth quarter already?! Can you believe it? We are in the "home stretch", but there is still so much left to do.

Second grade is working on comparing two versions of the same story and comparing and contrasting nonfiction texts. Second grade is also continuing with measurement, but with metric units.

Teachers will begin to administer the Benchmark Assessment reading test for the third period. In order to meet criteria for promotion to third grade, students should be at an instructional level M. Please continue to read every night and begin next year's Reading Across Broward Log, as well as complete written homework.

More information will be coming about the Primary End of the Year Reading test, which all second graders will take. The score on this test is also a criteria for promotion. The students have worked hard all year, and it is time to show what they know. If they continue to work hard, the students will do well.

Thank you, as always, for your continued support. If you have any questions, please do not hesitate to contact your child's teacher,



THIRD GRADE



Getting Ready for Testing

1. Eat a healthy breakfast every morning. Breakfast is free at The Sandpiper Cafe for all students.
2. Bedtime is between 8:00-8:30.
3. Come to school every day, arrive on time.
4. Discuss the importance of reading carefully, solving each problem, checking over work, not skipping any answers.
5. Prepare for school the night before.
6. Avoid stressful situations.
7. Remind your child to stay calm, focus, and do their best!

Reading & Math FSA Testing

It's time to show what you know. The Reading FSA will be administered April 2nd & 3rd. The Math FSA will be administered May 7th & May 8th. The state of Florida has provided a website that explains everything that parents and students need to know and practice. <http://www.fsassessments.org/>.

Remind your child to spend at least 20 minutes daily on websites that will help with reading and math skills to prepare for the Math FSA and sign their I Ready calendar weekly.

I-Ready (reading & math 45 min daily) <https://cainc.i-ready.com/>

Reflex Math <https://www.reflexmath.com/>

Prodigy Math <https://www.prodigygame.com>

Earbuds/Headphones Needed

If your child's earbuds/headphones are broken, please send in a new set as soon as possible. Your child needs to hear the instructional portion of the computer instructions.

Classroom Happenings

FOURTH GRADE



In April, 4th grade will continue working on literature and informational texts as we begin reviewing the standards we have covered this school year. We will be reviewing all standards through FSA practice in class to help prepare students for end of year testing. Please continue to have your child read a minimum of 20 minutes daily.

In math, we are working geometry and measurement. Please have your 4th grader continue practicing multiplication and division fluency (0-12).

The FSA ELA will be given May 1-2, and the FSA Math will be given May 7-8. We will also be doing end of year testing as soon as the FSA is over.

All students should be earning at least 45 minutes in both iReady Reading and Math each week. This will help them to become stronger in their reading and math skills and can be done at home at nights and on weekends.



FIFTH GRADE



Hope you had a good Spring Break. Fifth Grade students are working hard preparing for our upcoming FSA Tests. Testing is from May 1-May 10. It is extremely important that all students attend school and are on time daily, as they would miss important instructional time.

For practice materials for test prep, please check out [FSAassessments.org](https://smarterbalanced.alohahsap.org/) and <https://smarterbalanced.alohahsap.org/Hawaii Smarter Balanced Assessment Portal>

smarterbalanced.alohahsap.org

End of the Year field trip forms went home before Spring Break. We will be collecting money online or in cash until May 1st.

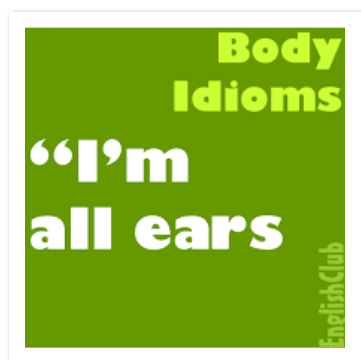


Classroom Happenings

SPECIAL PROGRAMS



Idioms (Figurative Language) is a tough concept for many older children. "It's raining cats and dogs" or "Don't be a couch potato" are expressions children may not understand. Teaching your child a fun "expression" each week and what it means is a great teaching activity. Have your child draw a picture of what they think it means and then talk about when to use these expressions will help them understand more of the world around them.



SPECIALS



Specials had a spectacular day during our Dr. Seuss Field Day Event. Students participated in different activities revolving around different Dr. Seuss books including The Lorax, Green Eggs and Ham, and Ring the Gack.

Our next event will be held on April 26 to promote autism awareness. Students will collaborate to create artwork around the school to share symbols and facts about students on the Autism Spectrum.

Congratulations to Quincy Pierre, 2nd grade, who won 3rd place for the Fair Housing Poster Contest! He will receive his award at Sunrise City Hall April 9.



News Around Sandpiper

GUIDANCE



Congratulations to our third, fourth, and fifth grade students for working so hard on their state assessments. Our attendance on testing days was phenomenal! Thank you to parents and teachers who encouraged our students to get to school on time and well-rested!

April's character trait is Tolerance. Tolerance means recognizing and respecting differences, values, and beliefs of other people. It includes acceptance of each person's individuality. Children are born free from bias and prejudice; it is important that adult examples and guidance help them stay that way. All people smile in the same language! The library is a great resource for books about different cultures and beliefs; it is also important for students to read books which include people of all nationalities, races, religions, and genders.

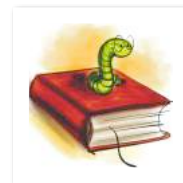
May will be a busy month for all grades. Grades 3 through 5 will complete their state assessments, and grades 1 and 2 will take their end-of-year tests. Please continue to support your children through homework assistance and healthy sleeping habits; they have so much to learn!

"A person who flows in the peace and harmony of the oneness of humanity is tolerant of all people."
- Confucius



Love is Tolerance
Tolerance is **Love**





Parent Connection

A Newsletter Full of Ideas to Help Your Child Become a Better Reader and Writer



Tip


Inspirational Quotes

Find an inspirational quote that will inspire your child to become a better reader. This one by Dr. Seuss is great, "The more that you read, the more things you will know. The more that you learn, the more places you'll go."


Print the quote out and frame it. Place the framed quote in a location close to where your child does his/her homework.

Here are printable versions of the Dr. Seuss quote. You can select one for a boy or a girl.

The more that you read, the more things you will know.
The more that you learn, the more places you'll go.



The more that you read, the more things you will know.
The more that you learn, the more places you'll go.



<http://bookunitteacher.com/parent/quote.pdf>

Free Online Resources



One way to greatly expand your child's vocabulary is to teach prefixes and suffixes. This webpage contains links to 19 online games where your child can have fun practicing.

<http://www.bookunitteacher.com/parent/5.htm>

Activity to Try

Read a graphic novel with your child. Graphic novels are similar to comic books because they use art to tell a story; however, there are some differences. Graphic novels are usually stand-alone stories with complex plots. They are great for reluctant readers because there is less text, and a series of illustrations helps tell the story. Many classics have been rewritten in this style such as *The Wizard of Oz* and *The Hardy Boys*. You can also find more current titles written as graphic novels such as *Redwall*, *Artemis Fowl*, *The Baby-Sitters Club*, and *Coraline*.

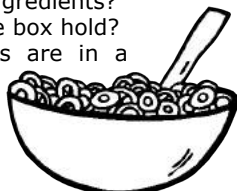


Thinking Outside the Box

Encourage your child to read cereal boxes. Many types of cereal boxes are designed to interest kids with games and trivia. After reading the fun stuff, ask questions like these:



- What are the top ingredients?
- How much does the box hold?
- How many calories are in a serving?





Good afternoon parents. After School has a new payment system as we will no longer be using the credit card terminals. Credit cards will still be accepted but the process will change slightly. Please bear with us and be patient as we transition to this new system. Receipts will now be emailed to you. In addition, to prevent your payment from being declined, contact your credit card company and ask them to add "OSMS from Virginia" to your "Do Not Block" list.

As a reminder, the last day to pay for pay period 9 is April 11th. In order to avoid waiting in line, we encourage you to sign up and pay online at estore.browardschools.com.

Thank you for your help as we transition to this new payment system.

Angela Godoy
After School Supervisor
Sandpiper Elementary
(754)322-8458



Sandpiper is happy to report that all components of the SMART program on communications and outreach have been delivered and our school community love the enhancements. A number of items have been delivered through **Music & Art, Technology** and the **School Choice Enhancement Program (SCEP)** and are being utilized by students.

Included below is a list of the SCEP items have been delivered and installed:

- Media Center Broadcast system
- Marquee sign
- Playground upgrades
- Cafeteria blinds

Included below are the Technology items that have been delivered:

- Student Laptops
- Teacher Laptops

Included below are the Music items that have been delivered:

- Brass Instruments
- Furniture/Equipment (Risers, Stands, etc.)
- Music Accessories (cases, adapters, attachments, etc.)
- Percussion Instruments
- Piano/Keyboard
- Sound Amplification (Microphones, Amplifiers, etc.)
- String Instruments
- Woodwind Instruments

Please take the time to look at the next few pages and see featured students in the photos using the items.







Parent Connection



Shout Out Box

Parent compliment box for staff's positive customer service is now in our front office. Spread some sunshine and catch our staff being good!



10th Annual
EGG-A-PALOOZA

FREE TO THE PUBLIC
SATURDAY APRIL 20, 2019

10:00 AM - 2:00 PM

MIRAMAR REGIONAL PARK
16801 MIRAMAR PKWY, MIRAMAR, FL 33027



BARBARA SHARIEF, DNP, MSN, ARNP
PRESIDENT/CEO OF SFPH, INC.

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South Florida Pediatric Homecare



10th Annual
EGG-A-PALOOZA

FREE TO THE PUBLIC
SATURDAY APRIL 20, 2019

10:00 AM - 2:00 PM



COME ENJOY FAMILY FUN
LIVE MUSIC | CONTESTS
SLIDES | WHIRLWIND TURBO TUBS
EASTER BUNNY | EASTER EGG HUNT



FOLLOW US

FOR MORE INFO: 954.967.1900
CITY PARKING FEE: \$3.00 PER CAR

MIRAMAR REGIONAL PARK
16801 MIRAMAR PKWY, MIRAMAR, FL 33027

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Florida Standards Assessment®

Spring 2019 FSA ELA/FSA Mathematics/FCAT 2.0 Science/EOC
Daily Test Administration Schedule

FSA WRITING PAPER-BASED TEST ADMINISTRATION

FSA Writing Assessment – Paper Administration Date		
Tuesday, April 2 – Makeups through April 12		
Grades 4–6 PBT	ELA Writing – 1 Session	120 minutes

FSA ELA, FSA MATH AND FCAT 2.0 SCIENCE PAPER BASED TESTS

FSA ELA– Paper Administration Dates		
Tuesday, April 2		
Grades 3	ELA – Session 1	80 minutes
Wednesday, April 3 – Makeups through April 12		
Grades 3	ELA – Session 2	80 minutes
FSA ELA– Paper Administration Dates		
Wednesday, May 1		
Grades 4–5	ELA – Session 1	80 minutes
Grade 6	ELA – Session 1	85 minutes
Thursday, May 2 – Makeups through May 14		
Grades 4–5	ELA– Session 2	80 minutes
Grade 6	ELA– Session 2	85 minutes
FSA Mathematics– Paper Administration Dates		
Tuesday, May 7		
Grades 3–5	Math – Session 1	80 minutes
Grade 6	Math – Session 1	60 minutes
Wednesday, May 8 – Makeups through May 14		
Grades 3–5	Math– Session 2	80 minutes
Grade 6	Math– Sessions 2 & 3	60 minutes ea.
FCAT 2.0 Science – Paper Administration Dates		
Friday, May 3		
Grade 5	Science – Session 1	80 minutes
Monday, May 6 – Makeups through May 14		
Grade 5	Science – Session 2	80 minutes
Wednesday, May 8 – Makeups through May 14		
Grade 8	Science – Sessions 1 & 2	80 minutes ea.

IMPORTANT NOTE

- All paper-based administrations of the FSA Writing/Reading/Mathematics or FCAT 2.0 Science components must be administered on the days specified above.
- For initial OR make-up test administrations, Session 1 MUST be administered before session 2 or 3.

C O N G R A T U L A T I O N S



2019 Community Involvement Awards Ceremony

Thank you to the commitment of Sandpiper Elementary outstanding volunteers, mentors, and school business partners. This year we say a special thank you to the following nominees:

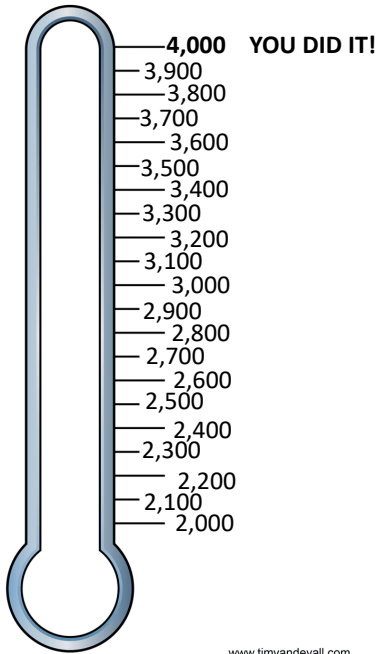
Mentor Award Nomination: Mourice Hylton, Chess Club Mentor

School-Based Partnership Award Nomination: Mathnasium of Plantation, Jennifer Rosado

Volunteer Award Nomination: Michelle Ellis, PTA Board Member



GOAL!



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First Grade, Second Grade, and Third Grade Math Challenge

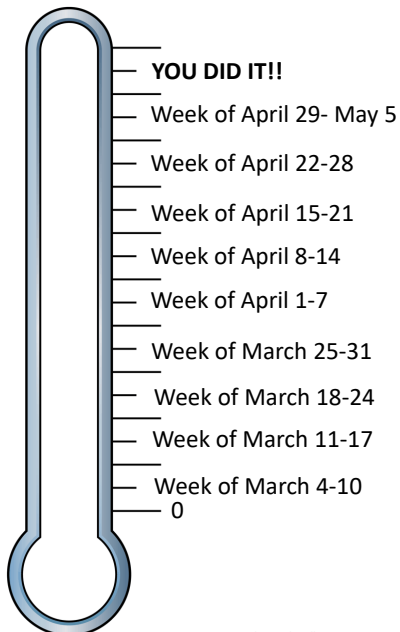
Color in your goal chart as you work on Reflex Math. Can you get to **4,000 facts** or more practiced by May 10?

Ask your teacher to check your total facts solved once a week. Fill in your chart the day you're given your number.

Round your amount down to the nearest 100 to color in.
(Example: 223 would not get colored in to 300, only 200)

Good Luck Rock Star!

GOAL!



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4th and 5th Grade Math Challenge

Color in your goal chart as you work weekly on **i-Ready Math** to get 45 minutes or more of usage time. Can you get 45 minutes or more every week from March 4 - May 5

Ask your teacher to check your weekly usage once a week. Fill in your chart the day you reach 45 minutes for the week.

Good Luck Rock Star!



Student safety is very important to us.

There are no staff members to supervise children prior to 7:15 am. Therefore, students should NOT be dropped off at school prior to this time. The cafeteria opens at 7:15am for free breakfast for all students. Students who eat breakfast at school should report to the cafeteria as soon as they enter the building.

Arrival Procedures For Car Line and Parent Park and Drop Off

Parent/Guardian Role:

Parents/Guardians will enter and remain in the parent loop. They will drop off their child in the main car loop or north side car loop. Parents will continue the flow of traffic and exit on Hiatus Road. There is no parking at any time in the parent drop off loop.

Parents/Guardians who park and walk their child to the entrance gates may do so by parking in a parking spot. Students should not cross the parking lot alone. Parents/Guardians can not park in the parent drop off loop or in a no parking zone. No parking zones are highlighted in yellow with lines that state NO PARKING AT ANY TIME.

Student Role

Children will walk safely to the building and enter the nearest doorway. Children will proceed to their classroom and sit in the hallway against the wall in a single file line until the bell rings. The arrival bell will ring at 7:55am and students may enter their classrooms calmly.

Teacher Role

All teachers will alternate morning and afternoon duty to supervise students and ensure their safety.

Dismissal Procedures For Car Line and Parent Park Pick Up

Parent/Guardian Role

Parents will enter and remain in the parent loop and wait at their assigned stop to retrieve their child. Parents/Guardians must display their car tags with their student name and teacher. Parents will continue the flow of traffic and exit on Hiatus Road. Please schedule a conference with your child's teacher if you would like to find out their progress. Car loop line is not a time to have a conference with the teacher.

Student Role

Students need to wait until their car comes to a complete stop. Students must get into the car on the passenger side. Each teacher has practiced the dismissal procedure with their students to make sure the students understand what is expected.

Students with siblings: The older sibling will walk and sit with the younger sibling's class until both students are picked up by a parent or guardian.

Thank you in advance in ensuring safety during arrival and dismissal.

Westpine Middle

2019

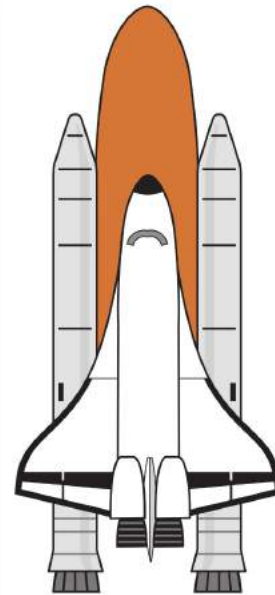


SOAR AND EXPLORE

SUMMER CAMP

JUNE 10-27, 2019

- Monday through Thursday 8:00am-2:00pm
- Open to incoming 6th graders and new registering students
- FREE Participation, Breakfast & Lunch
- Project-Based Learning Curriculum
- Taught by Certified Teachers
- Courses include Language Arts, Math, Science and Social Studies



Join our Project-Based Learning (PBL) Soar and Explore Summer Camp! A three week long camp designed to engage students in hands-on projects, enhance math, writing and scientific inquiry skills. Students will learn about astronomy, NASA, robotics including the opportunity to build and launch their own rockets.

What is Project Based Learning?
Project Based Learning actively engages students to investigate a problem and create a solution that incorporate 21st century skills and curriculum standards.



REGISTER NOW!

Apply online at <https://form.jotform.com/90839136430154> or download the registration form on our website. Space is limited. The deadline is May 27, 2019. For further information contact Mrs. Young at 754-322-4900.



Christopher Johnson, Principal
9393 N.W 50TH STREET SUNRISE, FL 33351



You made our testing day yummy!

Thank you to i9 Sports for your generous donation on April 2 and 3. Our students appreciate your support and enjoyed the snacks you delivered for them to have after their standardized test sessions.

Thank you! You make a difference in the lives of the kids we serve. Thanks to you, our third, fourth, and fifth graders had a yummy snack to enjoy after they finished with the Florida State Standards test.

Thank you once again for your donation. It means the world to us!

